



The IEP Checklist: Your Guide to Creating Meaningful and Compliant IEPs

Kathleen G. Winterman, Clarissa E. Rosas

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How can you design effective IEPs that improve student outcomes *and* meet legal requirements? This one-stop IEP guide has the answers your team needs to create great IEPs and put them into action. You'll start with a solid introduction to IEPs: their purpose, their major components, and the legal mandates they need to meet. Then you'll get a comprehensive framework for IEP development, featuring a unique, in-depth checklist that breaks the whole IEP process into small, manageable steps and walks you through each one. Packed with invaluable planning tips, vivid examples, and practice activities, this book is your whole school team's step-by-step guide to meaningful, legally compliant IEPs that help students reach their goals and meet state standards.

IEP TEAM MEMBERS WILL LEARN TO

- assess a student's present level of performance
- effectively collaborate during an IEP meeting
- use student-centered planning to foster empowerment and leadership
- develop meaningful IEP goals that can be easily communicated and measured
- write short-term objectives aligned with the student's IEP goals
- collect and report data on student progress toward IEP goals and objectives
- use progress monitoring data to make instructional decisions
- identify accommodations that support a student's specific academic needs
- support successful transitions from school to adulthood

PRACTICAL MATERIALS: Activities and examples to guide and improve IEP development; reflection questions that deepen understanding; realistic dialogues that highlight key challenges and solutions; ready-to-use tools that help ensure meaningful, compliant IEPs.

Includes ready-to-use IEP tools:

- **IEP Rubric**—detailed checklist for evaluating completeness and quality of each IEP element
- **IEP Inventory** for verifying the presence of key IEP components
- **Parent Survey** to gather information on parents' perception of the IEP process
- **Teacher Survey** for assessing current practices and determining training needs



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Irma Lovern:

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